HAYWOOD COUNTY SCHOOLS
Academically and/or Intellectually Gifted Program
Identification Process at a Glance

AIG identification is determined by **screening** across 3 dimensions:

#1 Aptitude

Measures reasoning, critical thinking, and adaptability

Tools used:
- Cognitive Abilities Test (CogAT)
  District Aptitude Screening Tool
- Naglieri Nonverbal Abilities Test (NNAT)
- Otis-Lennon School Ability Test (OLSAT)
- Wechsler Intelligence Scale for Children (WISC)

#2 Achievement

Measures comprehensive listening, speaking, reading, and math skills

Tools used:
- Wechsler Individual Achievement Test (WIAT-IV)

#3 State-normed Assessment

Combines aspects of dimension 1 and 2

Tools used:
- Beginning of Grade Reading Test in 3rd grade
- End of Grade Tests
- End of Course Tests

Scoring and Identification

A student must meet the established criteria in at least **2 of the 3 dimensions** OR score at or above the 98th percentile on the aptitude full-scale composite score (VQN) to be identified in the AIG program.

Aptitude
- ≥ 92nd percentile subscore composite (VN, QN, or VQ)
- ≥ 98th percentile full scale composite score (VQN)

Achievement
- ≥ 92nd percentile in reading
- ≥ 92nd percentile in math

State-normed Test
- ≥ 95th percentile in reading BOG/EOG/EOC
- ≥ 95th percentile in math EOG/EOC

Aptitude + Achievement = Identified

Aptitude + State Test = Identified

Achievement + State Test = Identified

Aptitude total composite at or above 98th percentile = Identified

If a student meets the screening or identification criteria for the Academically and/or Intellectually Program, they will receive written notification from the program.

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If you have any questions regarding the screening or identification process, please contact Teresa Cook- AIG Coordinator or the AIG Specialist at your school