

Curriculum Management

Board Policy: C-8
Adopted: June 14, 1993
Revised: May 14, 2012

I. General Policy Statement

The Board of Education feels that the curriculum, within guidelines set forth by state and federal regulations, should be responsive to the community and governed by local control as much as possible. The superintendent and professional staff shall follow the tenets set forth in this policy regarding the development and use of curriculum.

The purpose of focusing on the curriculum and instructional delivery is to establish a curriculum-driven budget process. This is necessary in order to determine curricular priorities to which resource allocations are tied. Therefore, it is the Board's intent to establish a process for effectively gauging, determining and budgeting curricular priorities for the main focus of its enterprise, educating students to meet the mission and vision of the Haywood County Schools.

II. Regulations

- A. Locally approved curriculum guides complete with pacing guides and appropriate resources, closely aligned with the N.C. Common Core and State Essential Standards, shall be available when established. These guides shall be revised as necessary. The curriculum guides shall include the criteria below.
 - 1. The established graduate standards shall be used to determine exit outcomes for each grade and/or subject. These outcomes shall identify specific content, skills, concepts and processes to be taught.
 - 2. Adopted textbooks and other resource and ancillary materials shall be integrated to enhance the achievement of the pre-determined exit outcomes.
 - 3. The means for evaluation or assessment of each content area, skill, concept and process taught shall be stated.
- B. Elementary curricula shall concentrate upon the development of basic skills. A common, consistent and clear instructional focus shall exist in curricula. Utilization of common textbooks, curriculum guides, pacing guides and curricular resources will promote a consistent and clear instructional focus.
- C. Curricula developed for middle schools shall concentrate on capitalizing upon the students' natural activity level, be interest-centered, and integrate a variety of instructional approaches. Recognizing the unique nature of adolescents in transition, a team approach which emphasizes cooperative effort shall be the primary mode of instructional presentation.
- D. High school curricula, while quite subject specific, shall continue to develop the skills needed to achieve standards set forth in the graduate standards. Efforts shall focus on providing diverse options for student choice beyond the state required

curriculum. Clear curricular mandates shall be established in district and school improvement plans to accomplish the exit outcomes established in federal and state accountability standards.

- E. All curriculum guides shall follow the N.C. Common Core and State Essential Standards assuring coordination and articulation among grades and schools. Pacing guides will be an integral part of the curriculum guides in order to facilitate the standards.
- F. There shall be alignment of the written, taught and tested curriculum.
- G. The superintendent, or designee, shall review curriculum areas for vertical and horizontal alignment as appropriate. Findings shall include how this policy has been implemented and recommendations for the improvement of student achievement. The review process shall include the following:
 - 1. statement of instructional goals
 - 2. relevant assessment data
 - 3. new trends that may be incorporated into the curriculum
 - 4. recommended resources to assist the curriculum
 - 5. input from teaching and administrative staff
 - 6. critique by a content area curriculum experts
 - 7. availability of appropriate staff development opportunities.
- H. Common Core and State Essential Standards and pacing guides shall be available for the public through the HCS website or written copies will be provided if requested.
- I. Administrative regulations and curriculum review committees shall be established by the superintendent to carry out this policy and insure its consistent implementation.