

Standards II – IV Lesson Observation Notes Page

Teacher:	Observer:	Date:
<p>Standard II: Teachers Establish a Respectful Environment for a Diverse Population of Students</p> <p>___A. Teacher provides an environment in which each child has a positive, nurturing relationship with caring adults.</p> <p>___B. Teacher embraces diversity in the school community and in the world.</p> <p>___C. Teacher treats students as individuals.</p> <p>___D. Teacher adapts teaching for the benefit of students with special needs.</p> <p>___E. Teachers works collaboratively with the families and significant adults in the lives of their students.</p>	<p><u>Observable Teacher Evidence:</u></p>	<p><u>Observable Student Evidence:</u></p>
<p>Standard III: Teachers Know the Content They Teach</p> <p>___A. Teacher aligns instruction with the North Carolina Standard Course of Study.</p> <p>___B. Teacher knows the content appropriate to teaching specialty.</p> <p>___C. Teacher recognizes the interconnectedness of content areas/disciplines.</p> <p>___D. Teacher makes instruction relevant to students.</p>		
<p>Standard IV: Teachers Facilitate Learning for Their Students</p> <p>___A. Teacher knows the ways in which learning takes place, and knows the appropriate levels of intellectual, physical, social, and emotional development of students.</p> <p>___B. Teacher plans instruction appropriate for students.</p> <p>___C. Teacher uses a variety of instructional methods.</p> <p>___D. Teacher integrates and utilizes technology in instruction.</p> <p>___E. Teacher helps students develop critical thinking and problem-solving skills.</p> <p>___F. Teacher helps students work in teams and develop leadership qualities.</p> <p>___G. Teacher communicates effectively.</p> <p>___H. Teacher uses a variety of methods to assess what each student has learned.</p>		