Teacher Summary Rating Form (Required)

This form is to be jointly reviewed by the teacher and evaluator or designee during the summary Evaluation Conference conducted at the end of the year.

School Year:	
District:	
Evaluator's Title:	
	District:

_____ Probationary Teacher _____ Career Status Teacher (Please check one)

Standard I: Teachers Demonstrate Leadership

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers lead in their classrooms.					
B. Teachers demonstrate leadership in the school.					
C. Teachers lead the teaching profession.					
D. Teachers advocate for schools and students.					
E. Teachers demonstrate high ethical standards.					
Overall rating for Standard I					

Comments:	Evidence or documentation to support rating:
	Lesson Plans
	School Improvement Planning
	Teacher Working Conditions
	Surveys
	Journals
Recommended actions for improvement:	Service on Committees
	Professional Learning Communities
	National Board Certification
	Student Handbooks
	Relevant Data
	Membership in Professional Organizations
	Discipline Records
Resources needed to complete these actions:	Student Work
	Class Rules and Procedures
	Formal and Informal Mentoring

Standard II: Teachers Establish a Respectful Environment for a Diverse Population of Students

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.					
B. Teachers embrace diversity in the school community and in the world.					
C. Teachers treat students as individuals.					
D. Teachers adapt their teaching for the benefit of students with special needs.					
E. Teachers work collaboratively with the families and significant adults in the lives of their students.					
Overall rating for Standard II					

Comments:	Evidence or documentation to support rating:
	Student Profiles
	Documentation of Referral Data and Use of IEPs
	Student Surveys
	Communications with Parents/Community
	Cooperate with ESL Teachers
Recommended actions for improvement:	<u>Professional Development on Cultural Attitudes and</u> Awareness
recommended actions for improvementa	Lessons that Integrate International Content
	Use of Technology to incorporate cultural awareness into Lessons
Resources needed to complete these actions:	

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Standard III: Teachers Know the Content They Teach

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers align their instruction with the North Carolina Standard Course of Study.					
B. Teachers know the content appropriate to their teaching specialty.					
C. Teachers recognize the interconnectedness of content areas/disciplines.					
D. Teachers make instruction relevant to students.					
Overall rating for Standard III					

Comments:	Evidence or documentation to support rating:
	Display of Creative Student Work
	Use of Standard Course of Study
	Lesson Plans
	Content Standards
Recommended actions for improvement:	
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Resources needed to complete these actions:	
Resources needed to complete these actions.	
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Standard IV: Teachers Facilitate Learning for Their Students

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.					
B. Teachers plan instruction appropriate for their students.					
C. Teachers use a variety of instructional methods.					
D. Teachers integrate and utilize technology in their instruction.					
E. Teachers help students develop critical thinking and problem-solving skills.					
F. Teachers help students work in teams and develop leadership qualities.					
G. Teachers communicate effectively.					
H. Teachers use a variety of methods to assess what each student has learned.					
Overall Rating for Standard IV					

Comments:	Evidence or documentation to support rating:
	Lesson Plans
	Documentation of Differentiated Instruction
	Display of Technology Used
Recommended actions for improvement:	Materials Used to Promote Critical Thinking and Problem Solving
	Professional Development
	Collaborative Lesson Planning
	Use of student learning teams
Resources needed to complete these actions:	

Standard V: Teachers Reflect on Their Practice

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers analyze student learning.					
B. Teachers link professional growth to their professional goals.					
C. Teachers function effectively in a complex, dynamic environment.					
Overall rating for Standard V					

Comments:	Evidence or documentation to support rating:
	Lesson Plans
	Completion of Professional Development
	Formative Assessments
	Participation in Professional Learning Community
Recommended actions for improvement:	Student Work
	Formative and Summative Assessment Data
	Professional Growth Plan
Resources needed to complete these actions:	

Teacher Signature	Date
Principal/Evaluator Signature	Date
Comments Attached:YesNo	
Principal/Evaluator Signature (Signature indicates question	Date

Note: The teacher's signature on this form represents neither acceptance nor approval of the report. It does, however, indicate that the teacher has reviewed the report with the evaluator and may reply in writing. The signature of the principal or evaluator verifies that the report has been reviewed and that the proper process has been followed according to North Carolina State Board of Education Policy for the Teacher Evaluation Process.

above regarding comments has been addressed).