Haywood County Schools Individualized Healthcare Plan – Food Allergy

Student Name:		School:	Grade:
Teacher,	/Staff Contact Person:	Dat	e of IHP:Review Date:
Seconda	ry Health Concerns:		
Goal	Student will have an integrated appropriate all and trained to respond in an emergency medic		school day with a focus on prevention. School personnel will be prepared
	INTERVENTIONS		EVALUATION or OUTCOME INDICATORS Check list
	ergy Management at School Food Allergen – Signs and Symptoms Assist student to recognize symptoms of an allergic rea appropriate care and medications when needed. Show determination.		Student Health Needs and Responses Parent participation in health needs – Provides for child's physical needs Provides needed medical information, medical orders and medication to school Discussed food allergy with parents Discussed with student Student aware of food that triggers allergy
•	Maintain individual school health record to note allergand exposure at school Document original diagnosis Document each episode of allergic reaction Document any medications given	gy information from healthcare provider	Student self-care only - Student recognizes symptoms and self-manages food allergy well The following records are up to date, accurate and legible: Cumulative Health Record, Student Visit Record Allergy Action Plan (Emergency Action Plan) Medication Record
•	Provide instruction to student and staff on preveresponse O Provide appropriate guidance in creating a safe of minimize the risk of exposure to food allergens. • Alert classroom teacher to request alter	lassroom and school environment to	Prevention measures that allow student to fully access educational program • Faculty and staff has been trained to reduce accidental exposures to allergens
	 Work with Food Service personnel Determine if food allergic food is served in c Avoid cross-contamination with allergen Establish safe environment for all students 	afeteria	Food Service Personnel make appropriate accommodations for student with food allergy • Substitutions are available as needed • Accommodations are made to prevent cross-contamination during food preparation • Student is protected from exposure in cafeteria while not being socially isolated

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- Develop emergency protocols (and initiate care as needed) that include: accessing emergency care at school, as well as EMS as needed, medication protocols (including orders from healthcare provider)
 - Check medications for dosage and expiration dates
 - Counsel student if self-carrying medication
- Develop student specific Emergency Care Plan that outlines emergency care to school staff, including teachers, support staff, food service staff, custodial staff, transportation staff
- o Instruct staff in epinephrine administration as appropriate.
 - Follow student's Emergency Care Plan at onset of symptoms
 - Address specific issues that may be present for field trips and other educational activities that occur at an off campus location including box lunches, food options.
 - Have plan in place in the event that the nurse is not available
- Plan and prepare for building evacuations and other emergency responses to provide care to students with allergies as needed
 - Have medication available in all settings
 - Have medical orders available
 - Have parent contact information available at all times.

Policies and procedures are in place in school to address the following concerns:

- Emergency medication availability, storage and administration
- Student may self-carry if student is responsible and policy is in place
- Accommodations necessary on field trips or during extra-curricular activities
- Plan in place in the event that the nurse is not available

Emergency Action Plan developed by:
Title
Date:
Copy of EAP attached
Signature of Parent/guardian:
Date:
Signatures of Teacher/staff involved with student