

Haywood County Schools
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Superintendent

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DISTRICT PROFILE

School Size: The average number of students in an elementary (K-5), middle (6-8), and high (9-12) school in this district in the state.

	Elementary	Middle	High
District	375	598	563
State	496	665	837

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our District									
State									

Average Course Size: The average number of students enrolled in the courses listed at the time of testing.

	English II	Math I	Biology
District	17	18	17
State	18	20	18

School Attendance: The average percentage of students who attend school daily at the elementary (K-5), middle (6-8), and high (9-12) school for this district and the state.

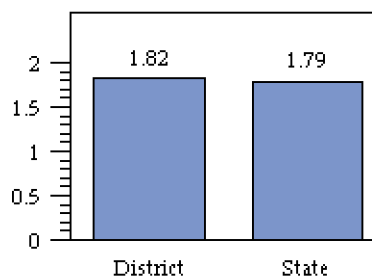
	Elementary	Middle	High
District	96%	96%	95%
State	96%	96%	95%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

	Elementary	Middle	High
District	0.06	1.08	1.68
State	0.23	0.85	1.25

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



Student Out-of-School Suspensions and Expulsions: The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Elementary	Middle	High
Short-Term Suspensions	1.31	8.22	10.27
Long-Term Suspensions	0	0.17	0.53
Expulsions	0	0	0.09

HIGH STUDENT PERFORMANCE*

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
District	13.8%	17.4%	10.2%
State	21.2%	25.0%	17.0%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
District	21.0%	21.8%	10.4%
State	22.5%	24.0%	15.2%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
District	12.7%	8.7%	10.7%
State	11.6%	8.0%	10.5%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
District	41.2%	34.8%	49.2%
State	34.4%	28.3%	41.1%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
District	11.3%	17.3%	19.6%
State	10.3%	14.8%	16.1%

N/A = Fewer than five students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

HIGH STUDENT PERFORMANCE, CONTINUED

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
District	13.6%	21.1%	18.3%
State	18.4%	23.3%	22.5%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
District	20.2%	14.6%	28.9%
State	20.3%	16.7%	23.6%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	English II	Math I	Biology
District	9.7%	13.3%	9.0%
State	9.5%	13.1%	8.8%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	English II	Math I	Biology
District	50.2%	40.3%	34.7%
State	45.5%	34.6%	30.3%

N/A = Fewer than five students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	English II	Math I	Biology
District	6.3%	10.7%	9.2%
State	6.2%	12.3%	14.8%

N/A = Fewer than five students

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-13 data. Targets can be viewed at www.ncaccountabilitymodel.org.

Our district met 86 out of 110 targets.

QUALITY TEACHERS AND ADMINISTRATORS

Qualifications of Teachers

Classroom Teachers: The average number of classroom teachers in an elementary (K-5), middle (6-8), and high (9-12) school for this district and state.

	Elementary	Middle	High
District	28	41	38
State	34	42	53

Fully Licensed Teachers: The percentage of classroom teachers with clear initial or clear continuing licenses (not lateral entry, alternative, or emergency licensed teachers).

	Elementary	Middle	High
District	99%	98%	93%
State	99%	94%	92%

Years of Teaching Experience: The percentage of teachers who have taught for 0-3 years, 4-10 years or over 10 years in this district and the state.

	Elementary			Middle			High		
	0-3 Years	4-10 Years	10+ Years	0-3 Years	4-10 Years	10+ Years	0-3 Years	4-10 Years	10+ Years
District	22%	27%	51%	25%	23%	52%	24%	28%	48%
State	22%	29%	49%	24%	27%	49%	21%	25%	54%

Qualifications of Principals

Principals with Advanced Degrees: The percentage of principals who have completed an advanced college degree beyond a master's degree.

District	19%
State	22%

Years of Experience as a Principal: The percentage of principals with experience of 0-3 years, 4-10 years, or over 10 years as a principal.

	0-3 Years	4-10 Years	10+ Years
District	50%	44%	6%
State	44%	42%	15%

Principal Turnover Rate: The percentage of principals employed last year who are no longer employed in the same school this year.

District	13%
State	9%

Teachers with Advanced Degrees: The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree.

	Elementary	Middle	High
District	29%	30%	26%
State	32%	30%	28%

National Board Certified Teachers: The average number of school staff, including teachers, administrators and guidance counselors, who have received National Board Certification at the elementary (K-5), middle (6-8), and high (9-12) school levels in this district and the state.

	Elementary	Middle	High
District	5	11	9
State	6	6	9

Teacher Turnover Rate: The percentage of teachers who left their school district from the start of the prior year to the start of the current year.

	Elementary	Middle	High
District	14%	13%	20%
State	13%	15%	16%

Highly Qualified Teachers: Percentage of classes taught by Highly Qualified teachers as defined by federal law.

	Elementary	Middle	High
District	N/A	N/A	N/A
State	N/A	N/A	N/A

Keeping you informed: More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction